PhD in Education, Counseling Emphasis Area

Students in the Counseling emphasis area complete the following requirements:

Research Methods (21 hours)				
ED REM 6710	Educational Research Methods and Design ¹	3		
CNS ED 7020	Seminar in Counseling Research	3		
CNS ED 7025	Advanced Counseling Research	3		
ED REM 7771	Quantitative Research Methods I	3		
ED REM 7781	Qualitative Methods in Educational Research I	3		
One of the following:				
ED REM 7772	Quantitative Research Methods II			
ED REM 7782	Qualitative Methods in Educational Research II			
One of the following:		3		
ED REM 6730	Educational Program Development and Evaluation			
ED REM 7712	Discourse Analysis in Education			
ED REM 7772	Quantitative Research Methods II (if not taken			
ED REM 7773	Quantitative Research Methods III			
ED REM 7782	Qualitative Methods in Educational Research II (if not taken above)			
ED REM 7740	Historical Research Methods in Education			
Counseling Core (57 hours)				
CNS ED 6010	Theories of Counseling ¹	3		
CNS ED 6020	Ethical and Professional Issues in Counseling ¹	3		
CNS ED 6030	Foundations for Multicultural Counseling ¹	3		
CNS ED 6040	Group Procedures in Counseling ¹	3		

CNS ED 6050 Individual Inventory ¹ 3 CNS ED 6270 School Counseling Practicum ¹ 3 or CNS ED 6370 Clinical Mental Health Counseling Practicum I CNS ED 6280 School Counseling Field Experience ¹ 6 or CNS ED 6380 Clinical Mental Health Counseling Field Experience				
or CNS ED 6370 Clinical Mental Health Counseling Practicum I CNS ED 6280 School Counseling Field Experience ¹ 6				
CNS ED 6280 School Counseling Field Experience ¹ 6				
or CNS ED 6380 Clinical Mental Health Counseling Field Experience				
CNS ED 6400 Career Information and Development 3				
CNS ED 6410 Advanced Career Development 3				
CNS ED 7000 Advanced Theories and Practice of Counseling ² 6				
CNS ED 7010 Advanced Multicultural Counseling 3				
CNS ED 7030 Counselor Education and Supervision of Individuals and Groups ²				
CNS ED 7075 Teaching, Learning, and Technology in Counselor 3 Education				
ED PSY 6210 Life-Span: Individual and Family Development ¹ 3				
Electives 6				
Internship				
CNS ED 7780 Doctoral Internship 6				
Dissertation Research				
EDUC 7999 Dissertation Research 6				
Total Hours 90				

¹ These courses are normally part of a master's program. Equivalent graduate coursework may count as transfer credit toward the degree with approval of the Ph.D. program.

² These courses are each taken twice.

Coursework:a minimum of 90 credit hours, post-baccalaureate, as outlined below that includes 12 hours of dissertation research (the Graduate School's residency requirement applies). Dissertation: All students must defend orally a written dissertation proposal to their dissertation committee. A dissertation embodying the results of original research must be accepted by the dissertation committee and the Graduate School. Minimum 90 hours.

1. Foundations 9-12				
Philosophical, historical, psychological, sociological, anthropological, and comparative foundations of education, as well as curriculum, instruction, and supervision courses typically chosen from previous Master's or Ed.S. course work.				
Students in the Counseling option should use the following:				
CNS ED 6000	Personal and Professional Development in Counseling			
CNS ED 6010	Theories of Counseling			
CNS ED-6020	Ethical and Professional Issues in			
CNS ED 7075	Teaching, Learning, and Technology in Counselor Education			
2. Research Methods		15-18		
For Ph.D. students in the Counseling emphasis area, the recommended sequence is:				
ED REM 6710	Educational Research Methods and Design			
CNS ED 7020	Seminar in Counseling Research			
ED REM 7771	Quantitative Research Methods I			
ED REM 7781	Qualitative Methods in Educational			
One of the following two:				
ED REM 7772	Quantitative Research Methods II			
ED REM 7782	Qualitative Methods in Educational Research II			

ncluding the other "II" from above:	
Historical Research Methods in Education	
Educational Program Development and Evaluation	
Discourse Analysis in Education	
Quantitative Research Methods III	
nary Discipline) courses with at least 16 in	27-33
Foundations for Multicultural Counseling	
Group Procedures in Counseling	
Individual Inventory	
Psychopathology and Diagnosis	
Clinical Mental Health Counseling	
School Counseling Practicum	
Clinical Mental Health Counseling Field	
School Counseling Field Experience	
Career Information and Development	
Advanced Career Development	
Advanced Theories and Practice of	
Advanced Multicultural Counseling	
Counselor Education and Supervision of Individuals and Groups	
Counselor Education and Supervision Practicum	
Advanced Group Procedures in Counseling	
Doctoral Practicum	
	Historical Research Methods in Education Educational Program Development and Evaluation Discourse Analysis in Education Quantitative Research Methods III mary Discipline) courses with at least 16 in Foundations for Multicultural Counseling Group Procedures in Counseling Individual Inventory Psychopathology and Diagnosis Clinical Mental Health Counseling School Counseling Practicum Clinical Mental Health Counseling Field School Counseling Field Experience Career Information and Development Advanced Career Development Advanced Theories and Practice of Advanced Multicultural Counseling Counselor Education and Supervision of Individuals and Groups Counselor Education and Supervision Practicum Advanced Group Procedures in Counseling

4. Related (Secondary Discipline) Courses, 12-15 hours, in education or another department.				
Counseling students should include:				
ED REM 6718	Psychoeducational Assessment and Intervention			
5. Required Exit course				
EDUC 7950	Preparation for Writing the Dissertation Proposal	3		
or CNS ED 7025	Advanced Counseling Research			
6. Research Internship		6-9		
EDUC 7880	Research Internship I			
EDUC 7881	Research Internship II			
EDUC 7882	Research Internship III			
or CNS ED 7780	Doctoral Internship			
7. Dissertation Research				
EDUC 7999	Dissertation Research	12		

Sign-offs from other departments affected by this proposal

None

We revised our program requirements in order to be in compliance with the 2016 CACREP standards and to be competitive with other

Rationale PhD programs in Counseling. We revised our program requirements in order to be in compliance with the 2016 CACREP standards and to be competitive with other PhD programs in Counseling.